

# Monthly Memo: Oct-2026

## Overview

This monthly memo outlines the key academic initiatives, student-development activities, institutional processes and skill-based interventions planned for October 2026 across the partner Army Goodwill Schools. The focus during the month shall remain on academic consolidation, student wellbeing, experiential and skill-based learning, career readiness, innovation, community engagement and effective school-level planning.

## Important Observances

| Date              | Observance                                         |
|-------------------|----------------------------------------------------|
| 2nd October 2026  | Gandhi Jayanti / International Day of Non-Violence |
| 5th October 2026  | World Teachers' Day                                |
| 10th October 2026 | World Mental Health Day                            |
| 11th October 2026 | International Day of the Girl Child                |
| 15th October 2026 | Global Handwashing Day                             |
| 16th October 2026 | World Food Day                                     |
| 24th October 2026 | United Nations Day                                 |
| 31st October 2026 | National Unity Day (Rashtriya Ekta Diwas)          |

## Key Programmes & Initiatives

### 1. Gandhi Jayanti – Values, Peace & Community Engagement

Schools shall organize meaningful activities around Gandhi Jayanti, focusing on values such as truth, non-violence, simplicity, responsible citizenship and community service. Students may be encouraged to prepare posters, reflections, short presentations and other age-appropriate activities that connect Gandhian values with everyday school and community life.

### 2. International Day of the Girl Child

Schools shall conduct age-appropriate activities highlighting girls' education, dignity, safety, participation and opportunities. Suggested activities include student-led discussions, paintings, poems, presentations and classroom conversations that encourage respect, inclusion and equal opportunity.

### 3. Swachhata & Cleanliness Drive

Schools shall undertake a campus and community cleanliness drive during October. Activities should promote responsible waste management, sanitation, hygiene and student ownership of the school environment. Schools should document key activities through photographs, student reflections and brief outcome notes.

### 4. Life Skills Workshop – Managing Emotions

Schools shall conduct a structured life-skills session on Managing Emotions. The session should help students understand different emotions, recognize the importance of emotional intelligence, understand the emotions of others and learn positive ways of managing and expressing emotions.

## **5. Study Skills Workshop – Note Making**

Schools shall conduct a structured study-skills session on Note Making. Students should understand the value of writing and keeping notes, identify effective methods of taking, making and using notes, and practise the skill through subject-based examples and reflection.

## **6. Career Guidance & Counselling**

Schools shall coordinate with the designated Bharti Airtel Foundation mentors for career guidance and counselling activities for students of Classes IX–XII, including psychometric assessment wherever scheduled. Schools should ensure student participation and maintain the required records for follow-up and reporting.

## **7. Innovation, Eco & Astronomy Clubs**

Innovation, Eco and Astronomy Clubs should remain active through student-led activities, project development, peer learning and documentation. Schools may use October observances as themes for club activities and encourage students to connect classroom learning with practical, community-oriented solutions.

## **8. TeacherApp / Professional Learning**

Teachers shall continue professional learning through TheTeacherApp and complete assigned Teacher Professional Development Programme (TPDP) modules. Schools should encourage NEP 2020-aligned practices and the effective use of digital and AI-enabled tools for lesson planning, content creation, assessment and classroom support.

## **9. Focus on Upcoming Board Examinations**

Schools shall continue structured preparation for the upcoming Board Examinations. The question papers and other academic resources provided by the Foundation may be used for regular tests, revision and practice. Schools should identify learning gaps and conduct need-based academic interventions or online support sessions wherever required.

## **10. Academic Staff Meeting & Monthly Review**

All schools shall organize an academic staff meeting towards the end of October to review progress, learning gaps, student participation and planned academic activities. Lessons and academic priorities for the following month should be discussed and approved by the Principal.

## **11. Scholarship & Student Opportunity Tracking**

Schools shall continue to identify and guide eligible students for relevant scholarships and educational opportunities where application windows remain open. The designated school representative should keep records of eligibility, registration and application status updated for consolidation and reporting.

## **QSP Processes**

### **A. Student Workshops – Skill-Based Modules**

Schools shall continue structured group-based skill workshops, with emphasis during October on managing emotions, note making, study strategies, exam writing, revision strategy and other need-based life and study skills.

### **B. Bag-less Days / Experiential Learning**

Schools should plan structured Bag-less Days for Classes VI–VIII in alignment with NEP 2020, using local experts, community practitioners and hands-on activities to connect students with vocational skills and real-world learning.

### **C. Documentation**

Schools shall maintain timely evidence of workshops, competitions, club activities, counselling, internships and other QSP interventions. Relevant records should be kept ready for consolidation and monthly reporting.

## **Ongoing Competitions, Programmes & Professional Engagement**

### **1. Green School Programme**

Schools shall continue participation in the Green School Programme through student-led environmental audits, waste reduction, responsible use of resources, cleanliness and practical campus-level sustainability initiatives. Schools should document ongoing activities and maintain evidence for programme reporting.

[Green Schools Programme – Official Website](#)

### **2. School Enterprise Challenge 2026**

Schools participating in the School Enterprise Challenge 2026 shall continue developing their student-led enterprise ideas and documenting progress. Students should be encouraged to apply entrepreneurship, teamwork, leadership, communication, problem-solving and practical business skills through the challenge.

[School Enterprise Challenge – Official Website](#)

### **3. Teacher Conclave / Professional Engagement through TheTeacherApp**

Teachers shall be encouraged to participate in the Teacher Conclave and other professional-learning opportunities facilitated through TheTeacherApp. The engagement should support peer learning, professional reflection, exchange of classroom practices and continued professional development aligned with NEP 2020.

<https://www.theteacherapp.org/en/auth/login>

### **4. Design for Change – I CAN Earthshot Challenge 2026**

Schools participating in the Design for Change – I CAN Earthshot Challenge 2026 shall continue working with students on identifying real environmental challenges, developing solutions and documenting the impact of their interventions through the FEEL–IMAGINE–DO–SHARE approach.

[Design for Change – I CAN Earthshot Challenge](#)